



# B.T. WILSON 6<sup>TH</sup> GRADE

## DEMOGRAPHICS

**SUCCESS, Nothing Less! –**  
*(Standing United for Child  
 Centered Excellence while  
 Supporting Staff)*

### Demographic Summary:

	2017-2018	2018-2019
Hispanic	43.5%	42.4%
White	51.4%	51.4%
EcoDis	60.8%	61.8%
ELL	6.8%	5.6%
SpEd	8.9%	12.9%

\*Preliminary numbers extracted from On-Data Suite.

### Attendance Rates:

2017-2018	96.2%
2018-2019	95.6%

## ASSESSMENT

## STUDENT ACHIEVEMENT

SUMMARY: BT Wilson will increase academic growth of all students, as measured by the STAAR Reading and Math assessments.

	Meets			Masters		
	2017	2018	2019	2017	2018	2019
Reading	42%	42%	35%	21%	24%	17%
Math	47%	42%	43%	20%	14%	16%

GOAL: Increase student achievement in the “Meets” category to above 50% in both reading and math.

ACTIVITIES: Campus leadership team will provide support to teacher teams through facilitating professional learning and coaching opportunities, providing weekly communication of campus events, and supporting student-centered instructional practices.

### PRIORITIZED ACTION AREAS:

**Essential Action 4.1: Curriculum and assessments aligned to TEKS with a year-long scope and sequence.**

- Teachers will implement “backwards planning model” and will be given embedded professional support throughout the school year by leadership team and outside consultant.
- iPLC agendas will include time for teachers to make connections between formative assessment results, planned reteach activities, and material alignment. The team will work together to assess the appropriate rigor of activities.

**Essential Action 5.3: Data-informed instruction**

- Leadership will guide teachers to “unpack” standards and create Exemplar lessons to share.
- Teachers will identify gaps in materials, assessment, Exemplar lessons and will plan for specific student errors and misunderstandings.
- Teacher leaders will guide discussions in iPLC meetings and will model planning lessons with our four guiding questions:
  - What do we want students to know?
  - How do we know that they know it?
  - What do we do when they don't?
  - What do we do when they do?

Overall Score		Domain 1 Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
76	63	78	75	51	49	80	77	67	30